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December 2024 Newsletter



Dear Project Look Sharp Educators,

This will be a short newsletter - fitting for the short days in the North.





We have taken a break from new lesson creation to do a full assessment/review of all 890 of our media decoding lessons. We are assessing which ones need “Caution Statements” as we write Guides for doing media decoding with documents and on topics that have the potential to unintentionally promote disinformation, stereotypes, trauma, or polarization in our classrooms. We will be sharing more on this in the future as we work on creating age specific guides for this important work.



Our lesson review has also identified mistakes in some lessons (missing media, broken links, etc.). We always appreciate hearing from you when something on our website needs fixing or when you have a suggestion. You can submit “User Feedback” on any lesson or email us with any feedback or request at looksharp@ithaca.edu.

The “User Feedback” button is pictured as such on our website.





While Sox and Chris Sperry are the primary authors of most of our PLS lessons, we often use ideas from PLS educators. More recently we are co-creating lessons with collaborating teachers and school librarians. These include our most recent Holiday related lessons: [Christmas Love - SEL and Media Literacy](#) (elementary), [Christmas Love - Advertising, Emotions, and Literary Elements](#) (Middle/High School), and [Winter Holidays Around the World](#) (elementary).



If you have a lesson idea or are interested in collaborating on creating a PLS media decoding lesson, email us at looksharp@ithaca.edu.

Enjoy the rebirth of the light and the coming of the new year.

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