

PROJECT LOOK SHARP



December 2023 Newsletter

PLS December '23 Newsletter at a Glance

New Lessons:

- *Winter Holidays Around the World* - Elementary
- *The Murders of Osage Indians: Media Forms, Qualities, & Credibility* - Middle & High School
- *Physics or Fiction - Will Tango & Cash Get Electrocuted?* - Upper Elementary & Middle School

Lessons for January:

- *MLK Day* - Media Decoding Lessons for All Grades
- *The January 6th Insurrection* - Lessons and a Demonstration Video

Update on ML3: Librarians as leaders for Media Literacy

New FREE Media Decoding Lessons

[Winter Holidays Around the World](#)

Lower & Upper Elementary

Students analyze covers of children's books to learn about, discuss and ask questions about 8 winter holidays around the world.

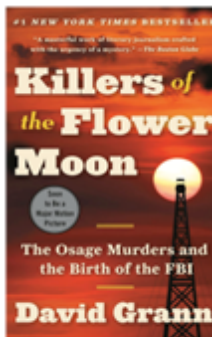


- What do you notice about this holiday?
- What questions do you have about this?
- What is similar and different about these holidays? Why might that be?
- Are book covers a good way to learn about winter holidays?

The Murders of Osage Indians: Media Forms, Qualities, and Credibility

Middle & High School

Students explore how different media forms represent the history of the Osage murders, the credibility of sources, and their own preferences.



Non-Fiction Book



TV Series



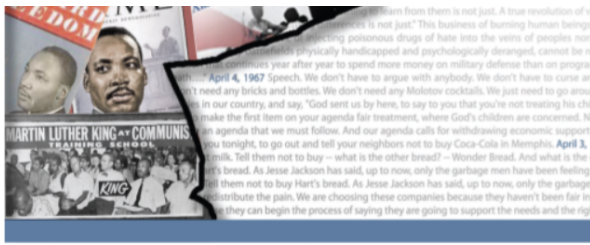
Comic Book

- Who made this and for what purpose?
- How might the media form (Wikipedia page, website, feature film, etc.) impact how it presents the history of the Osage murders?
- What questions should you ask to assess the credibility of this source?
- How might our own identity impact how we experience these messages?

Physics or Fiction - Will Tango and Cash Get Electrocuted?

Upper Elementary & Middle School

After viewing clips from a feature film and web videos, students will identify



representations of Dr. King including conflicting video interpretations of Dr. King and Malcolm X.

Three Speeches

- HIGH SCHOOL ELA

Students analyze 3 of Dr. King's speeches for content, literary devices, and presentation form.

Resources about the **January 6th Insurrection**

[Storming the Capitol: Front Page Constructions](#) - MIDDLE SCHOOL - COLLEGE

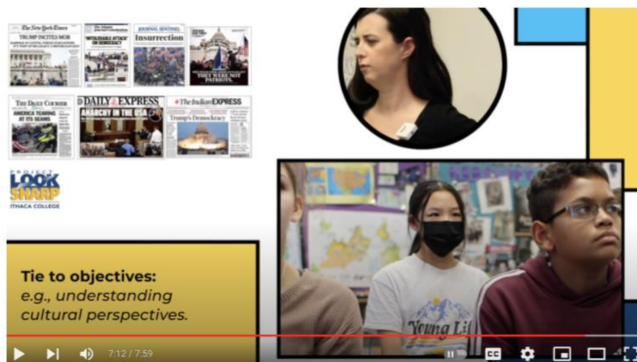
Students analyze domestic and international newspaper front pages for messages about media representation of the storming of the Capitol.

[Two Views of an Insurrection: January 6, 2021](#) - HIGH SCHOOL - COLLEGE

Students analyze the choices made in constructing two news reports on the January 6, 2021 storming of the U.S. Capitol and how we interpret the bias of each.

[Race and Perspective: Contrasting the Police Response to the Insurrection and Black Lives Matter Protests in TV and Print](#) - HIGH SCHOOL - COLLEGE

Students compare two opinion pieces, a TV news commentary and a print article, about the police response to Black Lives Matter protests and to the Capitol insurrection on January 6, 2021 for messages about media construction and how our identity influences our views.



Demonstration Video:

January 6, 2021: Newspaper Front Pages
Middle School teacher, Mary Kate Lonergan, leads her students through a decoding of domestic and international newspapers - using the Project Look Sharp lesson: "Storming the Capital" - to analyze media construction and bias in news coverage.



For More Information: go to [ML3](#) - and sign-up for our periodic [ML3 newsletter](#) -



coming in 2024.

ML3 is a Project Look Sharp initiative in partnership with the American Association of School Librarians ([AASL](#)) and in collaboration with the National Association for Media Literacy Education ([NAMLE](#)) - funded by a planning grant from the federal Institute for Museum and Library Services ([IMLS](#)).

Our goal is to plan how to scale up our successful work in New York State to all 50 states, including assessing the challenges and opportunities nationwide for providing school librarians with the resources, training, and support to be the leaders of integrating student-centered, curriculum-driven, inquiry-based media analysis throughout the curriculum.



