

## ACTIVITIES

### Grades K-1

[Clue Spotting 1: Cereal Box Analysis](#)

[Clue Spotting 2: Using Words + Images to Mislead](#)

[Exploring Perspective](#)

[Finding the Best Source](#)

[Framing and Storytelling](#)

[Framing for Beginners](#)

[Integrating Inquiry into Reading Routines](#)

[Understanding Point of View](#)

[Shorts](#)

### Grades 2-3

[Clue Spotting 1: Cereal Box Analysis](#)

[Clue Spotting 2: Using Words + Images to Mislead](#)

[Clue Spotting 3: Percentages](#)

[Clue Spotting 4: Overgeneralizations](#)

[Exploring Perspective](#)

[Finding the Best Source](#)

[Framing and Storytelling](#)

[Framing for Beginners](#)

[From Real Life or a Movie?](#)

[Integrating Inquiry into Reading Routines](#)

[Is 7 a Lot?](#)

[Understanding Point of View](#)

[What Makes a Person an Expert?](#)

[What Story Does the Picture Tell?](#)

[Shorts](#)

### Grades 4-5

[Clue Spotting 3: Percentages](#)

[Clue Spotting 4: Overgeneralizations](#)

[Encountering Trolls and Other Bad Actors](#)

[Finding the Best Source](#)

[Framing and Storytelling](#)

[Frames, FOMO, and Viral Trends](#)

[From Real Life or a Movie?](#)

[Integrating Inquiry into Reading Routines](#)

[Introduction to Lateral Reading](#)

[Is 7 a Lot?](#)

[Is It News?](#)

[Understanding Point of View](#)

[What Makes a Person an Expert?](#)

[What Story Does the Picture Tell?](#)

[What to Do with Clickbait](#)

[Shorts](#)